

## Building Learning Foundations

### Consultant Writer: Primary 1-3 pupil activity books

**Location:** 1 x Rwanda based, 1x flexible location (including 2 trips to Rwanda for research and piloting)

**Apply by:** 8th January 2018

**Start date:** January / February 2018

**End date:** September 2018

#### Project overview

The Building Learning Foundations Programme (BLF) is funded by the UK's Department for International Development (DFID) and aims to improve the quality of teaching and leadership in all of Rwanda's government primary schools. The programme will be implemented by a consortium of Non-Governmental Organizations led by Education Development Trust and including British Council and VSO in 30 Districts from 2017 to 2021 and will benefit all P1-P3 English and Maths teachers in all of Rwanda's 2,494 primary schools.

BLF will deliver a highly focused programme that will transform teachers' classroom practice, and improve pupil learning outcomes in foundational English and Maths. Using research-based best practice in teacher professional development, BLF sets out to improve pedagogical skills of P1-3 English and Maths teachers; equip them with the resources they need in order to improve learning outcomes for all primary pupils.

One of BLF's key outputs is to ensure that P1-P3 teachers and learners have the tools and resources they need for foundational English. 600,000 pupil activity books will be provided in 2019 for learning English in P2-P3, these will focus on providing activities for learners to develop and practice English literacy and their language skills. The content of the activity books will be informed by data from the baseline pupil assessment and will complement the English early-grade primary curriculum.

#### About the role

The consultant writer will be required to develop 2 pupil activity books (1xP2, 1xP3) for use by primary pupils to improve the learning of English foundational skills with a focus on emergent literacy (English as a second/additional language). An outline of suggested content will be provided, and the appointed consultant will be required to deliver:

- A detailed syllabus document detailing the content and sequencing for each of the 2 activity books.

- A report for Rwanda Education Board (REB) detailing the rationale behind the content of the books, and the approach taken to developing early-grade English literacy.
- 2 x high quality activity books for pupils to use for development of their early grade English literacy, with particular focus on development of reading and writing subskills.

The content must align with the current primary curriculum, and be relevant and sensitive to the local context. The books must encourage inclusive practices, and will be developed taking on board detailed feedback from the British Council and BLF reviewers and editors.

There are 2 consultancies required, one of which will be an international consultant with extensive experience of similar materials development in similar contexts. The other will be a locally based consultant with extensive knowledge and experience of the Rwandan education system and the local learning context. Both consultants will be expected to work together to co-create the resource book, the syllabus, and the report.

The British Council will own the intellectual property rights and the license to use, and otherwise make available the documents and materials in whole or in part, at the discretion of the British Council. The authors will be credited on all work produced.

### **Qualifications and experience required**

- A Diploma-level EFL qualification i.e. Cambridge DELTA/Trinity Dip TESOL and/or MEd, MA TESOL, or PGCE.
- Significant background in ELT teaching, training, and materials development
- Significant experience of the primary education sector
- Proven track record of writing course materials at primary level in the state education sector
- Comprehensive understanding of research and literature related to development of early grade literacy skills for second language learners.
- Experience of working in Rwanda and/or a similar context.

**\*Consultants will be required to comply with the British Council's safer recruitment procedures and to supply all required documents such as references, police checks, and academic certificates.**

### **Apply**

If you are interested, please send the following to [vanessa.komiliades@britishcouncil.org](mailto:vanessa.komiliades@britishcouncil.org) by 8<sup>th</sup> January 2018:

- Completed application form ([Click here to download the form](#))
- CV and covering letter
- Statement of your approach to the assignment (no more than 500 words)
- Samples of recently developed pupil materials

*Please note we will respond to successful applicants with **2 weeks** of the application deadline.*