

## Training, monitoring, and capacity building for BLF teacher professional development activities.

### Building Learning Foundations Program

**Location:** Rwanda

**Apply by:** 26<sup>th</sup> January 2019

**Date:**

- Interview week beginning 27<sup>th</sup> January
- Part-time training opportunities upcoming through February – July 2020
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### About Building Learning Foundations Program

The Building Learning Foundations programme (BLF) is funded by the British government through the United Kingdom's Department for International Development (DFID), and aims to improve learning outcomes in all of Rwanda's government primary schools. The programme is implemented by a consortium of organisations; Education Development Trust, British Council and VSO and works with all lower-primary English and Mathematics teachers in all of Rwanda's government-aided primary schools. British Council is responsible for BLF's English component, and provides technical support, teacher development resources, and primary pupil activity books across Rwanda.

### About the role

We are seeking consultant trainers to assist with aspects of the English teacher development programme over the coming months. Trainers will be called upon during periods of project activity when extra support is needed for monitoring teacher training, capacity building for BLF field team, and when new teacher development resources or assessment tools are being rolled out to districts across Rwanda.

Outlined below are examples of activities a BLF training consultant may be called on to support with, full guidance, briefing, and materials will be given prior to any activity starting.

1. Orientation sessions and training to support the upcoming work with school-subject leaders including introduction to the new portfolio materials and online communities of practice.
2. Orientation to and continued use of the Building Learning Foundations teacher development toolkits and pupil resources.
3. Support for BLF field team implementation of teacher development activities on their regular school visits.
4. English pupil assessment – training to administer the test and monitoring of enumerators.
5. Teaching practice development tool – training to use the tool for observing teachers
6. Training sessions to build capacity (internal BLF and in schools) in terms of best practice in ELT and teacher training.
7. Ensure safeguarding guidelines are applied and upheld in line with British Council standards and policies for child protection and adults at risk.



## Required qualifications and experience

### Essential:

- A recognised ELT qualification - preferably Cambridge (or equivalent) and to Diploma level
- A sound and up to date knowledge of English teaching and teacher training pedagogy
- Extensive teacher development experience
- Experience of delivering teacher training or 'train the trainer' sessions
- Knowledge and experience of using assessment and observation tools to measure proficiency and teacher classroom practice
- Ability to be flexible and adapt to clients' needs
- Up to date knowledge of Rwandan education system
- Legal right to live and work in Rwanda
- Up-to-date police checks and references

### Apply

#### Applications should include:

1. Up-to-date CV with evidence of qualifications and experience
2. Covering letter of no more than 250 words outlining why you are interested in working with BLF and how you would approach the above-mentioned activities, including reference to relevant examples from your experience.

#### The British Council will evaluate submissions against the following equally weighted criteria:

- Relevant qualifications and experience
- Your approach supporting teachers and trainers

#### The British Council will provide:

- Guidance for the activities as they commence
- Timelines for work as it arises
- All training materials

Send the above to: Vanessa Komiliades – [vanessa.komiliades@britishcouncil.org](mailto:vanessa.komiliades@britishcouncil.org), with subject line “BLF training consultants”.

